

# Pinnaroo Primary School

## Site Learning Improvement Plan 2014-2016

### Purpose

Pinnaroo Primary School's Site Improvement Plan gives clear direction over the next 3 years.

The plan is underpinned by our values and mission (why we exist) and describes the way we plan to achieve our vision. It demonstrates our commitment to continue to improve our learning and quality of teaching within the Coorong-Mallee Partnership and DECD priorities.

### Vision

Pinnaroo Primary School shall provide a safe, caring and challenging teaching and learning environment for all students through a dynamic school community partnership which continually strives to promote excellence and equity.

### We Value

- We believe in the importance of equipping all children with the knowledge, skills and understandings to meet the ongoing challenges of a rapidly changing world and catering to their intellectual, emotional, physical and spiritual needs.
- We need to focus on developing skills and competencies for managing change, collaborative learning, developing global awareness and making decisions for a sustainable future.
- It is essential that all children receive a balanced curriculum which encompasses all the areas of learning. We believe an emphasis on literacy and numeracy is important and that children need skills in these areas, both using and without using, current technologies.
- All people learn at different rates and effective teaching addresses the developmental needs of each child.
- It is important to address the learning needs of children of all abilities including children with gifts and talents and children with learning difficulties and disabilities.
- We need to offer children as many and varied experiences as we can to minimise the impact of isolation and to value and celebrate our unique, rural experiences and environment.
- Staff need to continually improve their knowledge and skills, have a committed, caring and enthusiastic approach, and develop and model initiative and leadership.
- The quality of the partnership between parents, staff and students determines the strength of achievements in all areas of school community endeavour.
- The participation of all groups in the decision making process, from the grass roots, is critical to achieving an effective partnership.
- Quality relationships, characterised by open, honest communication, respect and trust are the key to success.
- Values such as tolerance, and social skills, such as showing consideration to others and appropriate conduct in public, need to be modelled, encouraged and taught by all members of the school community.
- Health and Safety are priorities for all members of our school community. People thrive in learning and work environments which are safe and supportive and where rules, consequences, right and responsibilities are negotiated, communicated clearly and applied consistently.

## Context

Pinnaroo Primary School is a category 5 rural school, with projected enrolments in 2014 of approximately 78 students. Students are placed into 4 composite classes, meaning a low student to staff ratio.

The school is well resourced with South Australia's first Community Library on site; the school gymnasium is also shared by the supportive community. A swimming pool, new outdoor multi-purpose courts and plenty of wide open play areas, all cater for the running of the Active After-school Communities Program.

The spacious classrooms, interactive whiteboards, Accelerated Literacy program and focus in Math and Science enhance the curriculum. The well resourced ICT area means the school continues to move forward with information technology. With a strong sporting community the school takes pride in its student's extra-curricular achievement. An artistic extravaganza is held biannually exposing students to a diverse and creative curriculum.

The school's motto of 'Aim High' supports a community expectation of a safe, caring and challenging teaching and learning environment for all students where a dynamic school community expects best efforts, attitude and practice; building a stronger community culture of being our best.

## Rationale

The reason for this Site Improvement Plan is to clearly set goals to improve student's learning outcomes over the period of the next 3 years. These priorities were set after self review and taking note of important areas of learning and areas that needed improvement within the school. Some priorities were included to align with DECD and Partnership goals/priorities.

## DIAf Self Review Principles Identified

**Make Data Count** – Use data more effectively for reflection and planning for learning. Staff interpreting Data for more effective teaching practice in the classroom (TFEL).

**Continuously Improve** – This stems from making data count. Using Data to measure improvement in a cyclic fashion.

**Set Directions** – Using data to set direction for specific learning needs of the students and school for 2014-16.

## Priorities

- Maths - Implementation of whole site plan for maths. Integrating ICT equipment, with effective teaching of ICT programs across all classes and subject areas.
- Student Wellbeing/ Engagement – Continued development of understanding and tolerance of different cultures, traditions and ideas and experiencing new and challenging learning activities. Engage with parents through improved communication to promote student and parent ownership of school, learning and behaviour. Through use of Grandparents Day, Student Focus Groups, Class Blogs and Website
- Literacy - Consolidation of Accelerated Literacy with targeted improvement in areas of spelling, grammar and punctuation. Implementation of staff coaching
- Teacher Quality – Implementation of staff coaching and instructional strategies to increase student dialogue, learning and teacher practice.

Key Priorities	Intended Outcomes	Key Strategies	Targets
<b>Maths</b>	<ul style="list-style-type: none"> <li>Improved student problem solving capabilities</li> </ul>	<ul style="list-style-type: none"> <li>Develop whole site Numeracy Plan, with common language use, clear outcomes for each year level and problem solving skills developed.</li> <li>Professional Learning through Ann Baker maths training, focussing on students learning and problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>NAPLAN and school based assessments demonstrate all students achieve improvement</li> <li>5% increase in Numeracy in NAPLAN Testing in Yrs 3/5/7</li> <li>Increased performance in PAT-Math testing from year to year.</li> </ul>
<b>Science, ICT</b>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Students knowledge of science in everyday activities to improve</li> </ul> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>Students basic knowledge of use of ICT</li> <li>Development of use of multimedia knowledge and use in assessment for Upper Primary Students</li> </ul>	<ul style="list-style-type: none"> <li>Use of Primary Connections program to introduce students to the use of science in everyday situations and the world around them</li> <li>Improve facilities in classrooms with purchase of ipads and laptops, supplying USB to each Student</li> <li>Make sure that ICT resources are working properly and being used effectively, eg classroom electronic whiteboards</li> <li>Use ICT to complete assessment tasks when appropriate</li> <li>Use ICT to collate, record, store assessment data for future teachers/ tracking of student progress</li> </ul>	<ul style="list-style-type: none"> <li>Increase students understanding and enjoyment of science in everyday activities.</li> <li>NAPLAN and school based assessments demonstrate all students achieve improvement</li> <li>NAPLAN and school based assessments demonstrate all students achieve improvement</li> <li>Students use of ICT for all subject areas increased</li> <li>Understanding the safety issues and relevance of ICT for future use.</li> </ul>

## Student Wellbeing/ Engagement

- Develop students resilience, awareness understanding and tolerance of others
- Develop students problem solving and resolution skills
- For students to become resilient lifelong learners
- To be individuals who can contribute to the community through volunteering involvement.
- Implement wellbeing program eg Kids Matter
- Integrate more activities with cultural awareness to all school activities where possible.
- Continual reinforcement and embedding practices of Restorative Justice, Chats and Circle Time.
- Education Program on Bully Busting and learning social skills to build resilience of students
- Restructuring of SRC to involve all students organising activities to increase student voice and give increased ownership of the school.
- Volunteering Program/ School Garden
- Students display a greater tolerance for new and different experiences and people.
- Students learn to be more tolerant and resolve problems for themselves.
- Student opinion data shows increase in understanding and tolerance of all things different and new
- Students increased perception of ownership of school and activities within the school
- Students have more enjoyment and safety at school
- Students understanding the importance of volunteering and giving in community
- Reduced rates of reported Bullying and attached parental concerns

## Literacy

- Improved student oral and written communication skills
- Through AL to pick up on specific areas of Spelling, Grammar and Punctuation in AL texts
- Continued embedding of AL program within all classes.
- Reading – Running Records, PAT-R Testing, Literacy Shield
- Introduction of Whole site spelling strategy, using “Words Their Way” Resource.
- Implementation of Oral Language instructional strategies across the site to promote dialogue for student learning.
- NAPLAN and school based assessments demonstrate all students achieve improvement
- 5% increase in areas of Spelling and Grammar and Punctuation in NAPLAN Testing in Yrs 3/5/7
- Increased performance in PAT-R testing from year to year.
- Continued improvement in Running Record levels

## Teacher Quality

- Improved teacher quality in the classroom
- Implementation of staff coaching and instructional strategies to increase student dialogue, learning and teacher practice.
- Teacher Training and Development; Changemakers, Instructional Rounds, TFEL and Partnership groups
- As Above