

SCHOOL CONTEXT STATEMENT

Updated: 06/19

School number: 0764

School name: Pinnaroo Primary School

1. General information

Part A

Schoolname : PINNAROO PRIMARY SCHOOL
School No. : 0764 Courier : Murray Bridge
Principal : Mr Sunyl Vogt
Postal Address : Bunday Terrace, Pinnaroo 5304
Location Address : Bunday Terrace, Pinnaroo 5304
Web address : www.pinnaroops.sa.edu.au
District : Coorong and Mallee
Distance from GPO : 243 kms Phone No. : 08 85778176
CPC attached : NO Fax No. : 08 85778352

	2016	2017	2018	2019
February FTE Enrolment				
Primary				
Special, N.A.P. Ungraded etc.				
Reception	10	12	10	10
Year 1	10	11	10	
Year 2	8	13	8	11
Year 3	12	8	12	8
Year 4	7	11	8	10
Year 5	14	6	11	6
Year 6	10	12	5	11
Year 7	4	10	9	2
TOTAL	78	82	74	68
July total FTE Enrolment				68
Male FTE				33
Female FTE				35
School Card Approvals (Persons)				11
NESB Total (Persons)				
Aboriginal FTE Enrolment	3	5	3	3

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental web-site.

Part B

- School e-mail address
:dl.0764.admin@schools.sa.edu.au
- Staffing numbers
:4 classroom teachers, 2 NIT teachers, 1 Teacher/ Librarian, 5 SSO's, 1 GSE and 1 PCW
- Partnerships 21 status
:P21 from 2002
- OHSC
:No
- Enrolment trends
:Steady 75 approx
- Special arrangements
:N/A
- Year of opening
:Pinnaroo Primary School was opened in 1906, and operated as a Primary School until 1945 when it became an Area School. In 1990 it was restructured to become a Primary School R-7. Enrolments remain steady.
- Public transport access
:N/A

2. Students (and their welfare)

- General characteristics
:Our school serves the educational needs of approximately 75 students from Years R-7. Students travel by buses from outlying areas, covering distances of up to 110 kms, in one and a half hours of travel per day.
Most children from the outlying areas live on farms with cereal crops and sheep being the major industries. Parents of students living in the town are occupied in service industries, many of which are influenced by the rural activities of the area.
Most students attend the Pinnaroo Kindergarten prior to their enrolment and the majority of students attend Lameroo Regional Community School or Murrayville Community College, (Victoria) on completion of their primary years.
- (Pastoral) care programs
:PCW employed by the school, through Federal funding and support of local churches for 13 hours per week.
- Support offered
:Primary councillor funding has been utilised for teaching/councillor time = 0.2.
- Student management
The school has a comprehensive Behavior Management policy available on the schools website and uses restorative practices.
- Student government
: The Student government is elected year 6/7 students. Who assist in the decision making for wellbeing of students and community days that are run twice a year. To

involve the volunteering of students and community members within the school and community.

- Special programmes

The Hamilton Scholarship, a gift to the school from a local family, is awarded annually to a maximum of two students to assist them with furthering their education.

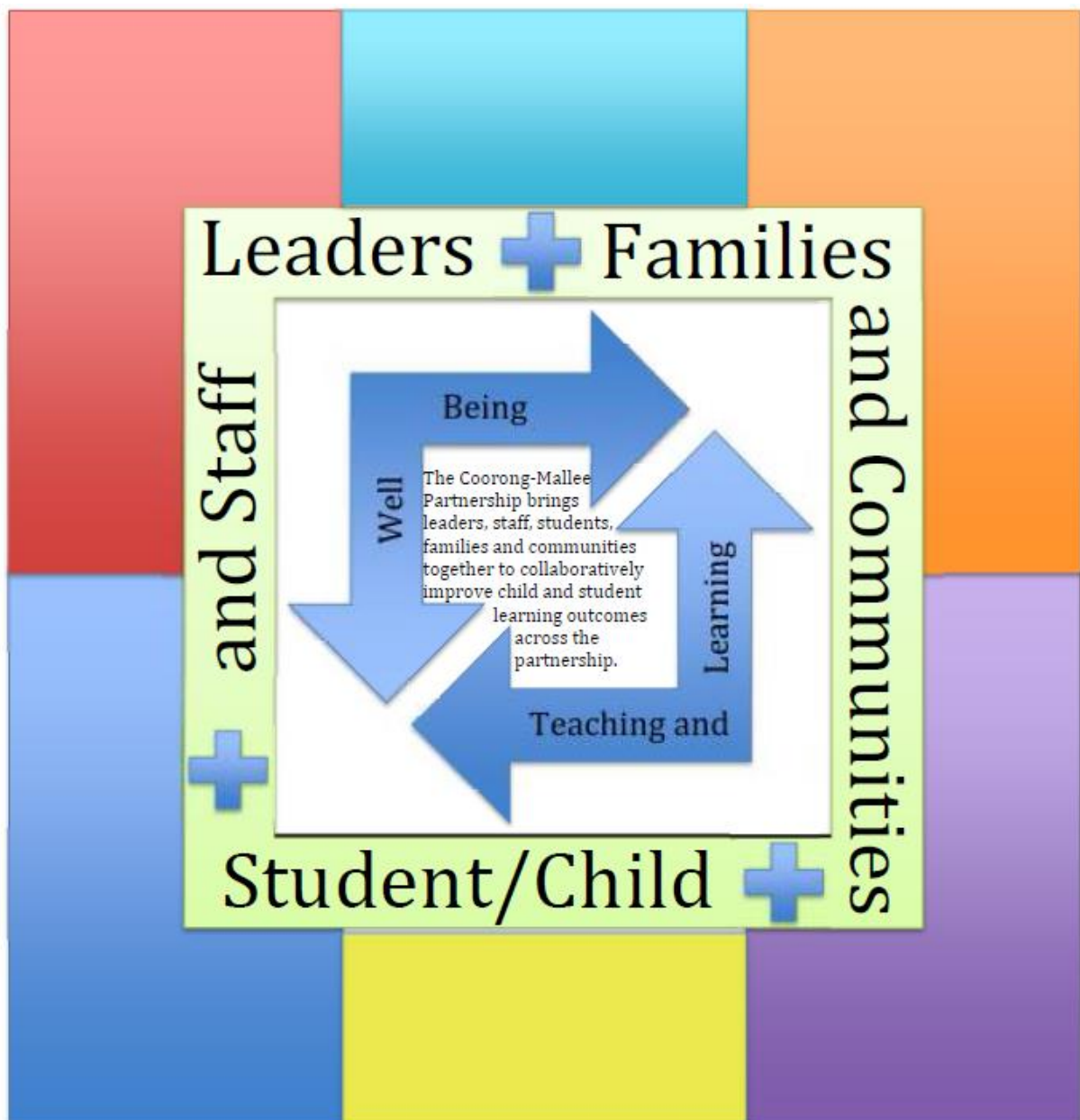
Religious Education lessons once a term.

Private instrumental music lessons are offered by Music Alive each week.

3. Key School Policies

Currently the main priority is working within the Australian Curriculum. This year the school has attracted 0.2 Primary Counsellor staffing. This year the following policies will be reviewed: The Behaviour Management Policy – with the development of the Anti-Bullying Policy, WH&S, Performance Management Policy, Attendance Policy.

- Coorong Mallee Partnership Plan



- Recent key outcomes
 - :Data is being collected in classes to monitor and track student progress in Literacy and Numeracy.
 - Staff have attended and are presenting T&D in relation to improving Literacy and Numeracy practices.
 - All staff members are using TfEL and the Australian Curriculum to plan classroom programs. The outcomes are used to assess student's skills and development.
 - A variety of assessment tools have been purchased to use within all classes.
 - NAPLAN, PAT-R and PAT-Maths results indicate an improvement in Literacy and Numeracy in Years 3, 5 and 7.
 - Class assessment results also indicate an overall improvement in Numeracy results throughout all year levels.
 - Collection of Literacy data is now an ongoing process.
 - Upgrading of computer equipment, 20 ipad minis for Junior Primary use, ad 20 laptops for Upper Primary use.
 - All classes participating in IT lessons, using a whole school approach – Computer checklist.

4. Curriculum

:There is provision to learn via DUCT or Video Conferencing.

The Instrumental Music program is taught through Distance Education by subject specialists in Murray Bridge and the Riverland. Year 5-6-7 students are encouraged to learn flute and clarinet using DUCT / Video Conferencing technology. Students have access to private tuition for piano, guitar, drums and vocals. These lessons are held during school time using school facilities.

For the past 2 years the school has focussed on the recycling of bottles and cans. This has provided the classes with 'extra' funds, which are often used to subsidise excursions and camps.

Staff are provided with release time each term to collaboratively plan for individual students' needs in Literacy and Numeracy. SSOs are an essential part of the planning process; collaboratively planing with the classroom teacher. These have been identified as areas in which 30% of students need some level of additional support. Early Assistance and Basic Skills grants have been used to provide SSO support to all identified students.

Through the use of the Technology curriculum, CAP and computer grant funding the school has achieved the ratio of 1:1.5 computer to students. These are primarily portable devices, and are equitably distributed across all year levels.

The school has been successful in attracting funding for numerous curriculum projects over recent years including: Health and PE; Early Assistance Project; Literacy and Numeracy. Students participate in the full range of curriculum in eight areas of learning.

- Special needs
 - Support services visit Students with Disabilities regularly. These students are also supported via one-on-one SSO support.
- Special curriculum features
 - :N/A

- Teaching methodology
All classes use a thematic approach to learning. High student participation in development of classroom themes and classroom responsibilities is an expectation.
- Assessment procedures and reporting
Parent – Teacher interviews Term 1 and Term 3
Summative Report, end of term 2 and Term 4
- Joint programmes
A transition programme is in place with the local Kindergarten.
Pinnaroo Primary School belongs to the very active Highway 12 Cluster with Lameroo Regional Community School and Geranium Primary School.

5. Sporting Activities

Students have the opportunity to participate in SAPSASA events, (cricket, softball, tennis, swimming, golf, football and netball), intra and interschool sports days and swimming carnivals.

6. Other Co-Curricular Activities

- General
:The school's environmental programme extends to Conservation Parks, farms and community areas often outside of regular school hours.
A school Performance is held every 2 years.
- Special
:N/A

7. Staff (and their welfare)

- Staff profile
:A high priority has been placed on Training and Development and there is a high level of staff collaboration.
All groups of staff participate in their own hub group meetings across the Highway 12 cluster, which they have responsibility for managing, e.g. Junior Primary, Primary, Librarians, SSOs.
The staff Social Committee organises end of term and other whole staff social functions.
Staff have access to Partnership Services Support Personnel.
- Housing for teachers is usually readily available.
:There are there department owned houses, all withing walking distance of the school.
- Leadership structure
:Principal
- Staff support systems
N/A
- Performance Management
All staff meet on a regular, negotiated basis with the principal to discuss teaching, learning, performance management and other matters.

- Access to special staff
The Murray Bridge Office provides specific support staff for identified students.
- Other
N/A

8. Incentives, support and award conditions for Staff

T = Teachers S = SSOs B1&2 = Teachers in bands 1 & 2 only
G = GSE (eg. Groundspersons)

- Complexity placement points
:N/A
- Isolation placement points
Teachers in all schools receive a base allocation of 1.0 placement points per year for (active) service.
As an incentive, teachers in country schools receive additional “isolation points” each year, Pinnaroo PS attracts 1.5 points.
The Country Incentives Scheme applies to Pinnaroo Primary School see departmental instructions.
- Shorter terms
N/A
- Travelling time
If these employees, all of whose salaries are below the specified limit, are required to travel on official duties outside their normal hours and away from their normal place of work, they may be granted time off in lieu.
Such time shall not include the time spent in travelling from the employee’s home to usual work site. (See Commissioner’s Determination 23 for details.)
- Housing assistance
Teachers residing in country locations more than 40 kms from their ‘home’ are eligible for Government housing. The rental is subsidised at varying rates according to location. (This rental subsidy is arranged automatically.)
- Cooling for school buildings
The SA Government is now implementing a more generous air conditioning policy, which is:
reverse cycle refrigerated room air conditioning may be supplied, to the living area only, of houses situated in areas that experience more than 35 days of over 30°C temperature over the summer months of December to March inclusive, as determined by Bureau of Meteorology climate statistics;
a cool-only room air conditioning unit will be supplied to housing where a suitable heating facility is already provided. Where a reverse cycle air conditioner has been supplied, no further heating facility will be provided;
eligible housing may also be supplied with a ceiling fan in each bedroom, where technically appropriate; and
in other areas, a removable wall panel and separate power circuit may be supplied on request, (and will be provided in new houses), for a privately owned air conditioner up to 2 HP.

- Cash in lieu of removal allowance
(S,G)
Under normal circumstances school staff other than teachers are not eligible for Government housing. Reimbursement of conveyancing expenses is available in lieu of Government Housing for some employees. (See Commissioner's Determination 17, clause 6.)
- Additional increment allowance
N/A
- Designated schools benefits
N/A
- Aboriginal/Anangu schools
N/A
- Medical and dental treatment expenses
Employees who reside outside the Adelaide metropolitan area by virtue of their employment are eligible for reimbursement of certain travel and accommodation expenses incurred when obtaining appropriate medical or dental assistance. Time is also allowed for necessary absence from duty.
Teachers are eligible for the first 7 years in any locality, provided they teach at least 0.4 time. (See Award clause 17 for details.)
Other employees are eligible for similar benefits, provided that they work for more than 15 hours per week and are not "local recruits". (See Commissioner's Determination 13 for details.)
- Locality allowances
N/A
- Relocation assistance
Relocation Assistance (T,S,G)
On relocation of permanent headquarters due to placement or promotion, death or retirement of an employee, various forms of assistance are provided:
 - *reimbursement of travel, overnight accommodation and appropriate meals
 - *payment of removal costs, (or storage for remote schools)
 - *provision of insurance cover for furniture and effects while in transit
 - *allowances for packing and accelerated depreciation of furniture
 - *reimbursement of costs of disconnection/reconnection of services, (not for teachers)
 - *reimbursement of costs of redirection of mail, (not for teachers)
 - *possible eligibility for special leave with pay when relocation, (unusual for teachers).
 Contract teachers are entitled to the asterisked items in the above list, at both the beginning and end of their contract.
There are various conditions applying to these benefits. (For additional details, contact the Removals Officer, telephone (08) 8226 1065. See also Commissioner's Determinations 6, 9 and 17.)
- Principal's telephone costs
Principals appointed to schools outside the Metropolitan Planning Area and who live locally are entitled to reimbursement of the cost of basic rental and the cost of official calls.
(See section 1 of the Administrative Instructions and Guidelines for details.)

9. School Facilities

- Buildings and grounds

A particularly attractive school, Pinnaroo Primary has large, well-equipped and maintained grounds and buildings. The large double size classrooms, which are carpeted and have heating and cooling, are a feature. The school grounds are particularly attractive with many established native plants, two playground areas, large shade area, a swimming pool and a school garden. An amphitheatre is available on the oval for open-air performances.
- Cooling

All classrooms are equipped with reverse cycle refrigerated air-conditioners.
- Specialist facilities

N/A
- Student facilities

There is a full sized gymnasium that can be accessed by the community after hours. There is also a well-equipped technology room, Community Library, kitchen, swimming pool, music room and an SSO Support room.
- Staff facilities

Staff have easy access to computers for report writing, EDSAS and classroom applications. The Internet can be accessed throughout the school. A generous sized Staff Room is located in the Administration building.
- Access for students and staff with disabilities

Ramps, toilet facilities.
- Access to bus transport

The school principal manages and has indirect responsibility for 2 contract buses, with a department bus being supplied for a third bus run since 2014.
The Mallee schools share a CAP bus.
- Other

:N/A

10. School Operations

- Decision making structures

The decision making process is inclusive and used effectively with high levels of participation by staff, students and parents. The Governing Council has 5 main Sub-Committees. 1) Finance 2) Assets 3) Curriculum 4) Fundraising 5) Grounds and Surrounds. Staff are encouraged to participate on a minimum of one committee.
- Regular publications

A high quality fortnightly school newsletter is produced by staff. On alternate weeks the administration SSO produces a short bulletin that outlines upcoming events.
- Other communication

The school Facebook page keeps families and community updated with regular weekly posts and special events.
- School financial position

Steady, with the school funding the fourth class teacher.

- Special funding
N/A

11. Local Community

- General characteristics
There is strong community support of school programmes. The Pinnaroo Senior Citizens are regularly involved in school activities.
- Parent and community involvement
Parents are encouraged to participate in classrooms to support students. The school also holds Literacy and Numeracy Days where parents and families are invited to participate in lessons for a day.
Feeder schools
Pinnaroo Primary School is a feeder school for Lameroo Regional Community School as the South Australian option, and Murrayville Community College (Victoria) is accessed by some families as their Secondary School.
- Other local care and educational facilities
Community facilities on the school campus include, gymnasium and School Community Library.
Local Kindergarten is located within walking distance of the school.
Child care facilities are available for two days a week at the Kindergarten. With Local Government working on constructing a Childcare facility on school grounds to start in 2020.
- Commercial/industrial and shopping facilities
The town hosts a large variety of businesses and services. Some of these are: doctors rooms, hospital, pharmacy, post office, newsagency, bakery, 24 hr roadhouse, 3 x garages, 7 day supermarket, Olive/Pistachio/Potato growers, mixed farming.
- Other local facilities
There are a number of local attractions of historical and environmental significance including; Animal Park, Heritage museum, Ngarkat and Karte Conservation Parks, Murray-Sunset National Park and the Big Desert Wilderness. Pinnaroo has a 9-hole greens golf course (which borders the school), 6 lawn tennis courts, bowling greens, football and cricket ovals, solar heated community swimming pool and a large variety of other sporting facilities.
- Availability of staff housing
Three houses are available to staff, all 3 bedroom.
- Accessibility
N/A
- Local Government body
The Southern Mallee District Council can be contacted on
Phone: 8577 8002.

12. Further Comments

:N/A